Culturally relevant materials

What are culturally relevant materials?

First, second and third language learning

Children must be able to communicate effectively in their homes before they can communicate out in the community or at school. Research shows that children with strong first language skills are more ready and able to learn a second or third language. Children cannot build a second language if the first language foundation is not established and supported while the second language is being learned.

Let children clarify questions and discuss concepts and their meaning in the native language. Code switching, or the alternating between tw ()33languages, is3a3normal3 part of communication in bilingual individuals, and it does not promote confusion. It's perfectly acceptable and appropriate for bilinguals.

Children need3to3heaquantity and quality language input in order to have strong language skills.

Professionals, educators, and parents should be working together so that the native language is flourishing at home and second and third language learning is flourishing at school!

Taken from http://www.multilingualliving.com/2013/04/15/why-should-parents-talk-to-their-children-in-their-native-language/

Dual language books

Dual language books are written in tw ()33languages, for example English and3Tok Pisen and3are intended3to be read3simultaneously in both languages

They help readers become literate in second or third language by allowing readers